

Class Clown

- 1.1. Tirebiter bounces wildly in his desk.
- 1.2. He is the class clown.
- 1.3. He clucks like a chicken.

- 2.1. His fingers make sounds.
- 2.2. The sounds are scratching.
- 2.3. They claw the desk top.
- 2.4. The desk top is battered.

- 3.1. Then a voice freezes his behavior.
- 3.2. The voice is stern.
- 3.3. His behavior is unruly.

- 4.1. He wheels around.
- 4.2. He raises his eyebrows.
- 4.3. He asks, "Who? Me?"

- 5.1. His teacher appears unamused.
- 5.2. His teacher is a woman.
- 5.3. She is mild-mannered.
- 5.4. She has karate experience.

- 6.1. She advances down the aisle.
- 6.2. Her advance is ominous.*

INVITATION: Continue this story from the point of view of someone watching from across the room.

VALUE JUDGMENT

1.1. Carol was working hard on her test.

1.2. Sue slipped her a note.

2.1. She unfolded the paper carefully.

2.2. She didn't want her teacher to see.

3.1. The note asked for help on a question.

3.2. The question was important.

4.1. Carol looked down at her paper.

4.2. She thought about the class's honor system.

5.1. Everyone had made a pledge.

5.2. The pledge was not to cheat.

6.1. Carol didn't want to go back on her word.

6.2. Sue was her best friend.

7.1. Time was running out.

7.2. She had to make up her mind.

8.1. Her mouth felt dry.

8.2. Her mouth felt tight.



INVITATION: Finish the story. Explain the reasons behind Carol's value judgment.

